

South Carolina Education Oversight Committee
Absolute Ratings Criteria for Primary Schools
(Schools Only Enrolling Students in Grade Two or Below)
Ratings Criteria Including Environmental Measure for Program Improvement
(Early Childhood Environment Rating Scale Revised – ECERS-R)
Adopted August 19, 2004

For the 2004-2005 school year, assign the points for school ECERS-R performance and weight ECERS-R 30% in the calculation of the school absolute rating and 14% each for the other five rating criteria as listed in Table 1.

Table 1
Absolute Ratings Criteria for Schools with Only Grade Two or Below
2004-2005 School Year

Criterion (Weight*)	Points Assigned				
	5	4	3	2	1
Student Attendance (14%)	98% or greater	96–97.99%	94–95.99%	92–93.99%	Less than 92%
Pupil-Teacher Ratio (14%)	21 or less	22–25	26–30	31–32	Greater than 32
Parent Involvement (14%)	90% or more	75–89 %	60–74%	30–59%	29% or less
External Accreditation (14%)	NAEYC or Montessori	SDE and SACS-early childhood	SDE	Conducting self-study	Not pursuing accreditation
Professional Development (14%)	More than 1.5 days	1 to 1.5 days	1 day	.5 to .9 day	Less than .5 day
ECERS-R Environmental Scale Ratings (30%)	5.41 or higher	4.87-5.40	3.78-4.86	3.25-3.77	3.24 or lower

Education Oversight Committee (EOC) staff are directed to analyze the primary school rating criteria during 2004-2005 for their rigor and their relationship to student achievement in third grade. The EOC will review this analysis in February 2005 to determine the rating criteria for the 2005-2006 school year.